

## Brownie Level Group Management Guide

One of the greatest challenges in leading a troop of girls is group behavior management. How do you effectively manage the behavior of the girls in your troop? Here are ways to identify typical Brownie age level behavior and some key tips on how to manage your troop of outstanding brownies!

### Outstanding Brownies

*At the Girl Scout Brownie level, which is second and third grade...*

1. Girls will have lots of energy and need to run, walk and play outside. This means you can take your session activities outside whenever possible.
2. Brownies are social and enjoy working in groups. This means you should allow girls to team up in small or large groups for art projects and performances.
3. Brownies want to help others and appreciate being given individual responsibilities for a task. This means letting the girls lead, direct and help out in activities whenever possible. Allow girls as a group to make decisions about individual roles and responsibilities.
4. Brownies are concrete thinkers and they are focused on the here and now. This means you need to do more than just tell them about something. You need to ask questions to gauge their minds into the subject.
5. Brownies need clear directions and they like knowing what to expect. You need to give only one direction at a time and you could possibly have them make a meeting schedule and have them share it at the start.
6. Brownies are becoming comfortable with basic number skills like time, money and distance. This means to offer support only when needed and giving the girl opportunities to use these skills like having them count money for a trip, make schedules for upcoming meetings and so on.
7. Brownies are continuing to develop their fine motor skills but they can tie their shoes, use basic tools, etc. You need to encourage the girls to express their creativity by making something with their hands. The girls may need some help with tools like scissors, threading needles and so on.
8. Brownies love to act in plays, create music and dance. This means that girls might want to create a play about something that they are learning, or tell a story through dance or creative movement.
9. Brownies know how to follow rules, listen well and appreciate recognition of a job well done. This means you need to acknowledge when the girls have listened or followed the directions well to increase their motivation for listening.